



| <b>Social Studies Grade 5</b><br><b>Resources and Wealth (RW)</b>  |  |  |  |   |
|--|--|--|--|---|
| <b>Outcome</b>   | <b>1 – Little Evidence</b><br>With help, I understand parts of the simpler ideas and do a few of the simpler skills.   | <b>2 – Partial Evidence</b><br>I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.  | <b>3 – Sufficient Evidence</b><br>I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>  | <b>4- Extensive Evidence</b><br>I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.  |
| <b>RW5.1</b><br><b>Explain the importance of sustainable management of the environment to Canada's future.</b> | <ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify a few</b> non-sustainable practices and their possible consequences.</li> <li>• <b>With help</b>, I can <b>identify</b> how resource use affects the environment.</li> <li>• <b>With help</b>, I can <b>identify a few</b> policies <b>OR</b> actions that contribute to sustainability.</li> </ul> | <ul style="list-style-type: none"> <li>• I can <b>identify some</b> non-sustainable practices and their possible consequences.</li> <li>• I can <b>identify</b> how resource use affects the environment.</li> <li>• I can <b>identify some</b> policies <b>OR</b> actions that contribute to sustainability.</li> </ul> | <ul style="list-style-type: none"> <li>• I can <b>explain many</b> non-sustainable practices and their possible consequences.</li> <li>• I can <b>explain</b> how resource use affects the environment.</li> <li>• I can <b>explain</b> many policies <b>AND</b> actions that contribute to sustainability.</li> </ul> | <ul style="list-style-type: none"> <li>• I can <b>compare a wide variety</b> of non-sustainable practice and their possible consequences.</li> <li>• I can <b>compare</b> how the use of a wide variety of resources affects the environment.</li> <li>• I can <b>compare</b> the effectiveness of a <b>wide variety</b> of policies <b>AND</b> actions that contribute to sustainability.</li> </ul> |
| Comments   |  |  |  |   |



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| <b>RW5.2</b><br><b>Hypothesize about economic changes that Canada may experience in the future.</b> | <ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>make a prediction</b> about the future demographic make-up of Canada using <b>a few</b> pieces of factual data <b>OR</b> statistics.</li> <li>• <b>With help</b>, I can <b>make a prediction</b> about which industries will be of future importance in Canada using factual information, statistics <b>OR</b> other data to support my prediction.</li> </ul> | <ul style="list-style-type: none"> <li>• I can <b>make a prediction</b> about the future demographic make-up of Canada using <b>some</b> pieces of factual data <b>OR</b> statistics.</li> <li>• I can <b>make a prediction</b> about which industries will be of future importance in Canada using factual information, statistics <b>OR</b> other data to support my prediction.</li> </ul> | <ul style="list-style-type: none"> <li>• I can <b>make a prediction</b> about the future demographic make-up of Canada using <b>several</b> pieces of factual data <b>AND</b> statistics.</li> <li>• I can <b>make a prediction</b> about which industries will be of future importance in Canada using factual information, statistics, <b>AND</b> other data to support my prediction.</li> </ul> | <ul style="list-style-type: none"> <li>• I can <b>draw conclusions</b> about the future demographic make-up of Canada <b>AND</b> support them using <b>a wide variety</b> of factual data <b>AND</b> statistics.</li> <li>• I can <b>draw conclusions</b> about which industries will be of future importance in Canada using factual information, statistics, <b>AND</b> other data to support my conclusions.</li> </ul> |
| Comments  |  |   |   |  |